

Level 5 End of Year 10

Level 5i and 5ii

Impact

- Construct a range of texts that demonstrate an understanding of purpose and audience through deliberate choice of content, language and text form.

Voice

- Convey and sustain personal voice where appropriate.

Content & Ideas

- Use a complex range of ideas expressed concisely; e.g. essays, reports, narratives, blogs, feature articles, character profiles, responses to literature, short answers and explanations.
- Develop ideas by adding details or making links to other ideas and details.
- Express ideas to show awareness of a range of dimensions or viewpoints.

Sentence Structure

- Achieve a sense of coherence and wholeness when constructing texts.
- Clearly mark sections and paragraphs that use headings and subheadings (where appropriate).
- Use other organising devices such as topic sentences.
- Use a variety of grammatical constructions in more complex and varied sentences and with greater paragraph elaboration.

Vocabulary & Language

- Use specialised vocabulary relating to a range of topics within and across curriculum areas, including vocab that expresses abstract concepts.
- Use features and structures appropriate to specific text types such as instruction and arguments.
- Use rhetorical patterns such as classifying, comparing and contrasting, defining and describing cause and effect.